



Venice  
International  
University

## Venice International University VIU Summer School

### The Age Criterion in the Allocation of Limited Resources During a Pandemic: Ethical, Clinical, Economic and Legal Evaluation June 20-24, 2022

#### Schedule

Morning: 9:15-12:45, with a coffee break from 11:00 to 11:15.

Lunch break: 13:00-14:00

Afternoon: 14:00-17:30, with a coffee break from 15:30 to 15:45

#### Social Dinner and diplomes:

Thursday, June 23, 2022 | 19:30-22:30

#### Faculty

Agar Brugiavini, Ca' Foscari University of Venice & Venice International University, IT

Ester Brunet, Theological Faculty of Padua, IT

Antonio Da Re, University of Padua, IT

Maria do Céu Patrão Neves, Universidade dos Açores, PT

Chris Gastmans, KU Leuven, BE

John Harris, University of Manchester, UK

Matti Häyry, Aalto University, FI

Giovanni Leonetti, Tor Vergata University of Rome, IT

Andrea Nicolussi, Catholic University of Milan, IT

Mario Picozzi, Insubria University of Varese, IT

Stefano Semplici, Tor Vergata University of Rome, IT

Fabrizio Turoldo, Ca' Foscari University of Venice, IT

#### Day 1 – Monday June 20

##### 9:15-9:30 | Welcome

Agar Brugiavini, Ca' Foscari University of Venice & VIU

Fabrizio Turoldo, Ca' Foscari University of Venice

#### Morning:

**9:30-11:00 | The scarcity of cancer screenings during the pandemic: what does the future hold?**

Giovanni Leonetti, Tor Vergata University of Rome

**11:15-12:45 | Clinical ethics at the test of scarcity of resources**

Mario Picozzi, Insubria University of Varese

Afternoon:

**14:00-15:30 | Access to intensive care and access to vaccines during the Covid-19 pandemic. What criteria for prioritization?**

Stefano Semplici, *Tor Vergata University of Rome*

**16:00-17:30 | What lessons should we draw from the pandemic? Preparedness as a challenge.**

Stefano Semplici, *Tor Vergata University of Rome*

**Day 2 – Tuesday June 21**

Morning:

**9:15-11:00 | Debate**

John Harris, *University of Manchester*

Matti Häyry, *Aalto University*

Stefano Semplici, *Tor Vergata University of Rome*

**11:15-12:45 | Group work**

John Harris, *University of Manchester*

Matti Häyry, *Aalto University*

Stefano Semplici, *Tor Vergata University of Rome*

Afternoon:

**14:00-15:30 | Itinerant lesson with guided tour. The Scuola Grande di San Marco: assistance and charity. The Ospedaletto in Campo S. Giovanni e Paolo (with a visit to the church of Santa Maria dei Derelitti, the Scala dei Sardi, the courtyard of the Four Seasons, the Music Room)**

Ester Brunet, *Theological Faculty of Padua*

**16:00-17:30 | Itinerant lesson with guided tour. The church of San Zulian and the meaning of the representation of the doctor Tommaso Rangone on the façade.**

Ester Brunet, *Theological Faculty of Padua*

**Day 3 – Wednesday June 22**

Morning:

**9:15-11:00 | The value of life. Why life has value? Does it always have the same value?**

John Harris, *University of Manchester*

**11:15-12:45 | All persons are equal and none are more equal than others**

John Harris, *University of Manchester*

Afternoon:

**14:00-15:30 | Theories of justice**

Matti Häyry, *Aalto University*

**16:00-17:30 | Decision-making under scarcity**

Matti Häyry, *Aalto University*

**Day 4 – Thursday June 23**

Morning:

**9:15-11:00 | The age criterion for access to care. A comparison between different legal cases**

Andrea Nicolussi, *Catholic University of Milan*

**11:15-12:45 | The Italian National Committee for Bioethics reflection on the criteria for access to intensive care during the pandemic emergency**

Antonio Da Re, *University of Padua*

Afternoon:

**14:00-15:30 | The rationing of health resources in emergency conditions**

Maria do Céu Patrão Neves, *Universidade dos Açores*

**16:00-17:30 | Ethics committees during pandemics**

Maria do Céu Patrão Neves, *Universidade dos Açores*

## **Day 5 – Friday June 24**

Morning:

**9:15-11:00 | A clinical-ethical framework on care for older adults (first part)**

Chris Gastmans, *KU Leuven*

**11:15-12:45 | A clinical-ethical framework on care for older adults (second part)**

Chris Gastmans, *KU Leuven*



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